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REACHING HAND

Transforming Lives Since 1996



ANNUAL REPORT

2019-2020

ABOUT REACHING HAND

Reaching Hand is a registered Charitable Trust started in the year 1996 at Bangalore, Karnataka, for the upliftment of all the weaker sections of the Society. Reaching Hand is working hard for the last 24 years among various communities, empowering them to lead a life of hope, self-worth, and dignity, who are vulnerable, marginalized, and deprived. It envisions a promising future for all by acting as a catalyst for social change.

Reaching Hand empowers children by providing shelter homes, scholarship, quality education and diligently working with Government schools for a transformation especially among the girl children. It empowers youths by training them in technical skills and find suitable jobs. It helps the marginalized women to earn their livelihoods by providing them skills in suitable training like tailoring, cottage industry etc. It aims to start an old age home for senior citizens for shelter and healthcare. Reaching Hand equip families by providing trainings in agricultural farming and livestock farming. It also helps the humanity in various natural calamities and pandemics and was a channel of help to thousands of families and individuals during these unexpected disasters.

The focal point of our work lies in the areas of education, health, skill, and sustainable livelihood development and Shelter homes for Children and Senior citizens. We have progressively impacted 80,406+ children, 50% of whom are girls, as well as over 6500+ youth and 500+ women through our 5085 volunteers. Our scholarship program enlightened around 22,000 + students who are in poverty. Additionally, we have repaired and renovated 483 Govt. schools and provided disaster and Covid-19 relief to over 14,837 families.

We are in the mission of changing lives! We will continue to be!

VISION

"To empower communities globally, and bringing hope of a better tomorrow."

MISSION

- CREATE opportunities to innovative strategies across our focus communities
- CONNECT with beneficiaries through life-transforming engagements
- COLLABORATE with like-minded partners across the

OUR CORE VALUES

Respect		Compassion	
Commitment		Integrity	
Excellence		Character	
Accountability			

CORE STRENGTHS

Perpetual development | Active management participation | Dedicated staff | Need based projects | Aligned & contributing to SDGs

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In the year 1996, I embarked on this social adventure inspired and motivated by the leading of God and observing the extreme poverty facing many in our great country if India. This conviction has sustained me all these years on this journey. Also, I want to take this opportunity to appreciate all my colleagues for the achievements and accolades we have won the last one year. The journey has been exciting and challenging. I owe all the success to all our stakeholders, namely, the donors (Corporate and Individual), the staff and volunteers of Reaching Hand, and the support of all our well-wishers. I want to especially appreciate my Board of Trustees who serve without any returns except the satisfaction of seeing the hungry fed, the illiterate educated, and underprivileged equipped to live with dignity.I sincerely appreciate the amazing teamwork between all mentioned above that brought about the impact achieved on ground zero.

We have come a long way and have a long way to go before we see India free of poverty and full of opportunities for all sections of our society. There is so much to be done and so little time. We have further streamlined our processes by leveraging technology. We continue to fine tune our projects to derive maximum efficiency with limited costs and resources, hence enlarging the possibilities of our reach. This past year was a very successful one for all our projects. The last year ended with the rise of COVID-19 globally. Reaching Hand jumped right into the middle of it, as usual, to see that we can do all that we can to ease the challenges. We worked hard to see that we can feed those who were deprived of income especially the marginalized and underprivileged and daily labourers due to the COVID-19 lockdown. We were able to feed about 600 families by distributing rations. This was noticed by the media and we were featured in Sanjay Prabha, a Kannada evening daily. We continued our disaster relief operations in several areas that were affected by flood and cyclone in Belgaum, Haliyal, Chikmagalur, and Bagalkot. We supplied blankets, groceries, and toiletries for those who were left with nothing. In Orissa, we have provided school bags, family kits, solar light panels, sewing machines and relief kits to the families and thousands of children are benefitted by the school bags distributed.

This year went well with our budding school for the underprivileged, the Light House International Academy, based in M. Hosahalli, Budigere, Bangalore. The school empower 65 children by providing high quality education. We did hit a roadblock towards the end of academic year because of the rise of COVID-19 infection spread and the consequent lockdown. But our staff did well and completed the curriculum and conducted the examinations. I want to take this opportunity to appreciate the faculty and administration of the school for an excellent job.

Over the last year, we faced several challenges as we went on with our work, but we were able to tide over these because of the positive participation and the excellent team work displayed by the Board of Trustees, the staff, the volunteers, and the local administration. Most of our projects are deep diving into the community bring transformation so well that we are receiving accolades year after year, and I am excited that we are delivering consistent impact in the community.

Life has always got its challenges, but we need to be bold & courageous.
To go out there and get what is destined for us.
Remember the saying… "Ships are safe at the port, but that is not what they were built for."
What is broken can be mended; what is hurt can be healed
And no matter how dark it gets; the Sun is going to rise again.

Thank you.



V. M. Samuel
Founder and President

OUR APPROACH

We advance our actions towards 'Social Change' through supporting CSR schedule VII activities and UN Sustainability Goals - that aims to build, a more prosperous world by the year 2030.

Reaching Hand follows a strategic approach to the projects to usher development at the bottom level. We are driven with transparent decision-making process with systematic application of management functions of planning & designing, implementing, monitoring & evaluat ion (M&E) for high impact and provide periodical reports in order to effectively communicate to all the stakeholders.

- **Goal setting**: Need based and aligned with SDGs for the right target beneficiaries
- **Implementation**: Systematic & Scientific
- **Reporting:** Knowledge sharing & SDG targets and indicators
- **Monitoring and pre & post evaluation:** Impact driven



Quality Education & Skill Development (SDG 4)



Empowering Children, Women & Families (SDG 5)



Health and Hygiene - WASH (SDG 6)



Provide employment opportunities (SDG 8)



Create safe environment (SDG 13)



Provide for strong collaborations & partnerships (SDG 17)

OUR PROGRAMS



SCHOLARSHIP PROGRAM

Poverty in childhood is a root cause of poverty in adulthood. Impoverished children often grow up to be impoverished parents who in turn bring up their own children in poverty. To break the generational cycle, poverty reduction must begin with children and their education. The inverse relationship that exists between education of girls and infant mortality is well established in all regions in the developing world. Education of children has an inter-generational impact on poverty. As stated by UNICEF 2011.

In 1996, we have started supporting the destitute children through our Scholarship program. Through this program we have supported around twenty-two thousand of boys and girls. Underprivileged children and youths who are at risk of becoming school dropouts or discontinuing their studies for a variety of reasons (often financial) are given a chance to take their education further through Reaching Hand's scholarship program. Children who desire to continue with school through higher study are relieved of the financial burden, which often prevents them from achieving a quality education. We provide them with different opportunities to make them productive citizens and encourage them to lead a better future through good education from a crucial age. In this financial year, we have supported around 322 students through this program to continue their studies irrespective of their financial limitations.



TESTIMONIES:



"We thank God for "Reaching Hand" for sponsoring scholarship for me. Our Family's financial burden has been lightened through this program. I could continue my studies without any hindrance because of our financial condition especially, during this covid situation. Thanks again to Reaching Hand.
– Prithviraj



Reaching Hand's Scholarship program is a big help for us as a Parent. My Chidlren's dreams were shattered as I could not provide them to continue their school. As I am an illiterate and I could not get a better job to support my family's basic needs and I was really not sure if I would be able to continue to send them to school. I am so glad that Reaching Hand supported my Children Ashmitha and Ashish to continue their education. From the bottom of our hearts, we would like to thank REACHING HAND.
– Akshita

GIRLS GLORY Wash Program (Water, Sanitation & Hygiene)



Ensure healthy lives and promote well-being for all at all ages (SDG 3)

Achieve gender equality and empower all women and girls (SDG 5)

Clean Water and Sanitation (SDG 6)

Reaching Hand recognizes the need for making government schools healthy and hygienic by providing adequate sanitation facilities to the students especially girls and hence the name 'GIRLS GLORY'. This Program is designed to provide extensive awareness on use of Water, Sanitation and Hygiene (WASH) for underprivileged adolescent girls in Higher Primary Government Schools in and around Bengaluru. We at Reaching Hand are focused on to spread the message of cleanliness, change the attitude towards puberty, and menstrual health, and empower girl child under Girls Glory Program.

This is aligned to the Sustainable Development Goals (SDG 6) of the United Nations proposal put forward in the 2015 assembly to uplift the underprivileged across the globe especially with regard to access to safe drinking water, sanitation, and sound management of freshwater that are essential to human health and prosperity. This program is also aligned to SDG 5 with regard to gender equality where we provide the girl children with equal opportunities to thrive by bringing about continuity of education, especially during the menstrual period through appropriate health education and good toilet facilities.



OBJECTIVE

Raise awareness on water, sanitation, and Hygiene (WASH) for underprivileged young girls, studying in higher primary schools.



- Build new toilet facilities, renovate non-functional existing toilets in the schools, provide hand wash facilities and ensure safe and filtered water facility and sanitation.

- Ensure that adolescent girls in government schools can come to school with confidence and dignity.

  Enhancing the educational experience of students by improving their understanding on health and hygiene.

- Provide a fun and safe environment for children studying in the Government schools, that is conducive to their academic and personal growth, so that they can compete with the mainstream students to achieve their dreams and aspirations.

- Maintenance of handed over toilets, water tanks, hand wash units, plumbing etc.

OUR APPROACH

- Adolescent girls who attended the Menstrual Hygiene workshop, were given insight on issues and topics such as puberty, menstruation, menstrual cycle, hygiene management etc.

- Menstrual Hygiene Management information on usage and disposal of sanitary napkins, was shared through the use of video clips. As a result, the girls developed sound knowledge on menstrual hygiene practices.

- The Workshops created a space for the students to openly discuss any issues or problems they faced in relation to their menstrual cycle.
  Children were made aware of the ill effects of open defecation (ODC).

- The various steps involved in handwashing were practically demonstrated to the children, with a few of them actively participating in the activity. They were guided on how to wash their hands properly with soap by following simple steps.

- The sensitization workshops helped promote safe WASH practices, including appropriate use and maintenance of WASH facilities and services.

HIGHLIGHTS

- 8 Corporates (ANZ, Fidelity, McAfee, Microland, PWC, Infinera, ITC Essentra, Xl Health)

- 35 new schools

- 63 schools under post project maintenance

- 61 new restroom units constructed

- 42 restrooms renovated

- 16 Incinerators installed

- Post Project Management Strategy Workshop for the HMs along with the BEO. 14 schools participated

- 4 Girls Glory Committees formed

- 41 WASH Workshops conducted

- 30 MHM workshops organized

- MHM Kits Distributed to 2122 adolescent girls

- WASH kits distributed to 4344 students
  Menstrupedia comic books distributed to 1487 adolescent girls.



Total Beneficiaries: 18372 in 98 schools

Ongoing project Beneficiaries (5505)

Post project Management Beneficiaries (12867)





Case Studies

"I was brought up in the village of Malur. My parents were quite orthodox in their approach to menstruation and I had to endure exclusion from religious function or seclusion at home and elsewhere and so on during my periods.



I also faced a major problem- toilet units in my school was comparatively very less as we had only 2 units for 320 girls. Most of the girls either skip classes or don't use washroom during their menstruation days. There was also a lack of knowledge and information about menstruation. Majority of the girls did not know what happened when they attain puberty.

I thank Reaching Hand for conducting a sensitization workshop on WASH and MHM which was an eye opener for us and also how to manage our periods safely by following the hygiene practices. I also thank our sponsors for building new toilet units." Lakshmi from GHS Malur

"So many people in the world can exercise their basic human rights only because of these people. We thank REACHING HAND and congratulations for their good work".



Mr. Girish president of Karnataka state primary school teachers Association shared his view and appreciated the efforts of Reaching Hand for bringing great impact in students' life. He said many NGOs had come and collected the data ,but after that hardly they turn back , Reac so quick in their intervention and brought students' life by Constructing the restroom schools. As they promise they fulfilled it and we want their continued support to bring big impact in Urban and rural Bangalore.

Reaching Hand is the one of the NGOs, who actually deserve the much appreciation it is one of the NGOs which is actually working for the very well-being of our society without appreciations as well as without any expectations in return.







NAMMA SHALE (MY SCHOOL) – Quality Education for Children





Quality Education & Skill Development (SDG 4)



Empowering Children, Women & Families (SDG 5)

Namma shale program aims to empower student talents through quality education in government schools in Karnataka.

The future of India depends upon the quality of education imparted to our children. There are about 45,000 Government Primary Schools and 3,029 Government High Schools in the state of Karnataka. Though the Government has initiated several programs to ensure quality education free of cost, the schools in the slums and even the cities are crippled with poor infrastructural facilities, insufficient or poor-quality midday meals, inadequate teachers, and neglect of quality in teaching. Reaching Hand realized that young adults continue to struggle from making a successful transition from vulnerable to mainstream due to non-availability of structured quality education for holistic development.
Namma shale (My School) endeavors to bridge this gap by providing a holistic/comprehensive education opportunity to all the Children attending the Government Schools by Equipping

With our 9 years of ground zero field experience, working with the more than 100 Government schools, we have recognized that the children in these schools are deprived of an infrastructure and ambiance that can bring out the best in them.



Namma shale (My School) endeavors to bridge this gap by providing a holistic/comprehensive education opportunity to all the students attending the Government Schools by adopting the following strategies:

1. Improving infrastructure facilities of the government school

- Set up well-equipped computer labs as well as developing existing labs by incorporating latest technologies and digital infrastructure.
- Provide faculty for regular training to the students on digital literacy, life skills, reading habits and mentoring.
- Provide faculty for academic subjects in school that do not have adequate staff
- Conducting camps during vacation.
- Self-defense training for girls
- Installing online and physical libraries
- Science laboratories
- Installing Smart TV
- Installing Water Filters



2. Co-curricular activity strategies:

- Collaborating with school management and forming Children's committee
- Training teachers on importance of Child Protection policy,
- Conducting sports even in collaboration with the schools to enhance the student's holistic development and growth.
- Health and hygiene
- Menstrual health management training and Sensitization
- Environmental activities through plantation drive etc.
- Special day functions like Children's Day, Teacher's Day, Independence Day, Gandhi Jayanthi, Republic day, Cancer day, Aids day, Women's day etc.

3. Provide educational equipment:

- Science exhibitions
- Notebooks
- Exam guides
- Extracurricular materials like sports materials
- Art and craft.
- Stationary
- School bag set including water-bottles and lunch box

4.Empower the teachers through capacity building sessions by expert trainers.

5. Leadership skills for students.

6. Provide scholarships for the students for academic and sports.

7. Engage volunteers for various activities throughout the year.

8.Conduct SDMC Meetings and PTAs every year in each school to engage parents in the overall development of their wards.



GLIMPSE OF SEED BALL ACTIVITY:

The seed ball activities were organized in Bangalore surrounding Government school in the month of July and August 2019. The Seed Ball program focuses on increasing green cover across Bangalore. The process involves making seed ball-sized mixture of soil, seeds and compost, and scattering it in suitable places for trees to grow.

Number of Government schools: 15
Childrens Invoved : 1145
Number of Balls made : 44800



GLIMPSE OF CLASSROOM FURNITURE

Education infrastructure includes suitable spaces to learn. This is one of the most basic elements necessary to ensure access to education. School classrooms are the most common place in which structured learning takes place with groups of children. Provided 40 chairs and 8 tables in GLPS Nageswara Nantahala benefiting 87 children.



HIGHLIGHTS OF THE ACTIVITIES

Painting of the School and relaying corridor of the School premises and providing furniture for classroom, Fans and Playground equipment's for Nail-Kali



Women's Day

Women's Day is celebrated globally on 8th March every year in honor of their remarkable contribution to our society.

On 10th March 2019 Reaching Hand in Partnership with HCL foundation celebrated the Women's day at GHS B. Narayanapura & GHPS Nekara Colony Bannerghatta Road. Nearly 107 women graced the event. It was a Fun filled and meaningful Women's day. During the event the women were sensitized on their role as parents.107 women attended this program from two schools.



Capacity Building Session on Child Rights



Special Day Celebration

Reaching Hand trainers Conducted quiz, speech and essay competition in the schools and distributed prizes for the winners.



National Youth Day:

On 11th of January 2020, in 9 schools the trainers explained the importance of National Youth Day.



Child Parliament:

To measure the work of the school, we have discussed the development of school work and 10th-grade public examination, Science examination and in GHS B Narayanapura School, one of Child parliament student Aishwarya the education minister selected district level in art and collage work competition. (Its great privilege to B Narayanapura school student received a prize from Karnataka Governor).





Case Study-1

Story of Change - Vishal Kumar Studying in 10th grade in Govt boys' high school. He scored highest in the 96.48% in SSLC board examination. He says, "One of my aims was to achieve distinction in SSLC". I hail from a poor family where my parents are daily wage earners. I had good support from my family and teachers for my studies. I am thankful to HCL Foundation and Reaching Hand for conducting Science Exhibition and providing study guides in our school which was helpful in the preparation of my exams through which I could score good marks. Reaching Hand identified me and gave the scholarship twice which will be benefitted for my further education. Thank you so much for your support and guidance.



Case Study-2



Kumar, migrated from Tamil Nadu Tiruvannamalai district hails from a poor family of 5 members, he started his schooling in Bangalore from 6th grade at GHS B. Narayanapura.

Kumar say that ' It was already when I got to know about the HCL sports, so I thought may I won't get a chance to participate "but I didn't lose my Hope when to the Trainer and asked for chance to participate and she allowed me. "I was really excited and happy". I used to Attend the coaching classes every day without fail. I was very much encouraged by my coach and trainers and, I have been selected to the Kabaddi team. "Because of sports I was regular to the school". I got selected in shot-put and Long jump for HCL Inter-school sports competitions which was held at Hoskote the only reason was with lot of encouragement and motivation of HCL sports camp and my trainer, hope I will give my Best in the upcoming Sports. Aims are aimed by many but achieved only by some. Everybody has some aim or goal in their life. I too, have one. I want to become the best kabaddi player. I will always work very hard to achieve my goal. I am very thankful to HCL for uplifting me and making a path to achieve my dreams.



Digital Lab inauguration in Govt., Higher Primary School, Maralakunte, Budigere





Stem Lab inauguration in Govt high school, B.Narayanapura

OUTPUT and OUTCOMES	• Children Benefited with E-Learning • Schools are training children with quality life skills, basic computer skills, reading habits, sports • Children have access to clean water and environment, and financial support for higher education and co-curricular activities • Academic performance improved • Children have exposure to higher level sports competitions • Children are inclined to pursue sports career • Children are aware & exercising their rights and participate in Child Organizations(Child Parliament) • Children learn to manage their lives and emotions, and practice eco friendly. • Prepared 44800 Seed balls • Provided 40 chairs and 8 tables to GLPS Antenatally for Nali Kali Classroom • 114 Children got an opportunity to showcase their talent state level sports in Madurai
FUTURE SCALE UP PLANS	To Introduce 'Girls Who Code' in Govt Schools for digital learning.

SUPPORTING CORPORATES	No: of schools	Beneficiary count	Boys	Girls	Teachers
HCL Foundation	18	5221	2628	2593	296
UWB	46	3822	1881	1941	
CGI	10	4125	2087	2038	114
BNP Paribas	1	102	48	54	5
Autodesk	5	11	3	8	

Volunteering/ Employees Engaged: Yes
Activities: Sports, Science Exhibition, During Special day Celebration, Inaugurations of Smart TV and STEM lab.
Benefits: 22 Students Acquired Scholarship.





Guide books distributed in Govt school

SPOORTHI - An Integrated School Training Program

Quality Education is the foundation of sustainable development, and therefore one of the most important Sustainable Development Goals.
(SDG 4)

Started in 2013, Reaching Hand's Spoorthi Program focuses on enhancing the quality of education in the government schools of Bangalore, through innovative and integrated learning methods. It also includes infrastructure support by providing learning equipment, computer labs, Internet facility, skill training, teacher training, sports and recreation to the students.

Quality education is the foundation of sustainable development. Reaching Hand has in place, targeted schemes for teacher training, equitable and quality education combined with creative and fun learning activities for effective outcomes. Reaching Hand has adopted 150 Government schools under its various projects.

AIMS

To provide Holistic, Inclusive & Equitable Education to Government school students across India.

GOAL

To prepare young minds to achieve educational success and to face the 21st century with confidence and courage.

OBJECTIVES

- To impart basic computer skills to children and teachers, that is otherwise inaccessible to them.
- To develop life skills in students, enabling them to be good, successful citizens.



OUTCOMES

- Students have gained basic theoretical and practical knowledge in MS Word, Excel, PowerPoint, preparing the resume, operating the internet, creating an Email account, sending a mail, opening inbox etc. Learning these basic skills on a computer has enhanced their overall technical skills.
- 90% of students were acquainted with basic MS Word as part of their curriculum.
- 30% of students have acquired basic internet knowledge.
- The enrolment to the school has increased significantly compared to the previous year.
- Students have shown enthusiasm in attending computer classes and building their knowledge and skill in computing.
- 70% of children have developed the confidence in using this newly acquired computer knowledge.
- Improved learning skill shown by the students.



HIGHLIGHTS

- 698 students benefit through this project from 8 schools
- Supported by KWE and Applied Materials .
- Students trained in basic computers.
- Setting up of new computer center at GHPS Channsandra .
- Women's day celebration at GHPS Channsandra school in which 14 volunteers from Applied materials actively participated

HIGHLIGHTS

- 5 Spoorthi centers
- Plan to reach 2500 children
- Submit renewal proposal to KWE and Applied materials
- Employee engagement in Spoorthi school



STORIES OF CHANGE

"I am Renuka studying in GHS Kodigehalli school. I am basically from a small village form North Karnataka, When I joined the computer classes I didn't have any knowledge about computers because many from North Karnataka are illiterate . Thinking about computer education its just a dream for us. When I joined the Kodigehalli school, I never imagined that we'd be having separate learning rooms for computers, I can assume that is in only private schools. Now I am so glad to learn computer basic in my school. Now I and my friends have the basic knowledge about MS word, Excel and PowerPoint . Now my vision is to educate North Karnataka with quality education in digital literacy".

PRATISHTHA - a Skill Training and Placement Program for Youth



Quality Education & Skill development (SDG 4)



Empowering Children, Women & Families (SDG 5)



Provide employment opportunities (SDG 8)

Project Synopsis

Pratishtha is the skill training and placement initiative of Reaching Hand. The program endeavours to empower and equip young men and women by training them in technical and life skills, thereby providing them with a means of sustenance by way of remunerative jobs and self-employment. Special emphasis is placed on the empowerment of socially disadvantaged men and women between the age group of 18-35 years, to ensure fair and equal opportunity in the formal employment sector. We forge innovative partnerships with civil society, government, and corporate entities, in order to facilitate this agenda of skilling the youth with necessary and practical means of livelihood.

Our students have received training from three Training centres in the fiscal year 2019-2020. Two of the three centres are based in Bangalore, supported by PWC-SDC while one is based in Hosur which is supported by Quest Alliance.

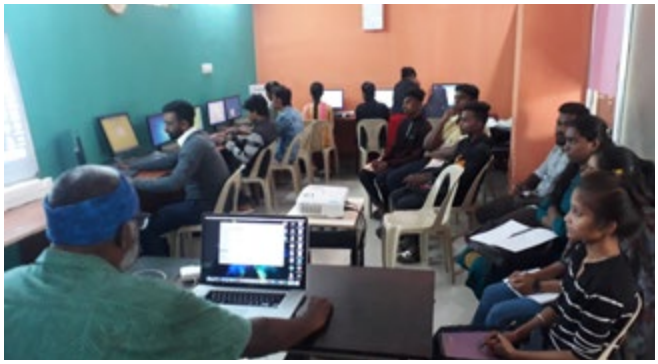


Brief Narration on project activities this year

A number of youths were trained to be employed in the Retail (Customer Relations) and Beautician sectors.

1) Mobilization of youth

Household visits were conducted in Hosur, Kadusonapanahalli village, Thanisandra and the surrounding areas with close to 500 households being covered. Discussions held with families indicated that nearly 200+ youth (in the age group of 17 to 35 years) were looking for some meaningful form of employment. Most of the youth were school and college dropouts because of financial crisis, lack of interest in studies etc. They also lacked the self-esteem and motivation required to lead independent lives.



2) Students Enrolment Process

During the Enrolment process, students were counselled and briefed about the skill-sets available, enabling them to choose the right training in accordance with their interests, aptitude, and qualification. Parents were counselled along with their children during the training process so that they can support the child in their new venture. The enrolled youth then submitted their application forms along with the KYC documents in order to complete the process. 275 students were enrolled at Pratishtha centres (108 Hosur + 103 Kadusonapanahalli center + 64 Thanisandra).



3) Conducted Orientation classes

The 275 enrolled youth were oriented into the Skilling courses; Customer Relations Management, Beautician and CorelDraw, and were also briefed about Reaching Hand, QUEST Alliance and PwC-SDC.



4) Theoretical and Practical Training in CRM and Photoshop

223 trainees from both the centers have successfully completed their training in the specific skill set of their choosing (185 CRM, 25 CorelDraw & Photoshop)

- We have an Industry-specific curriculum developed in close collaboration with BOSCH and Quest Alliance, keeping pace with the rapidly changing market trends and industry requirements. We have also developed our own curriculum content for the Beautician course, Communicative English and CorelDraw subjects based on our experience.
- Pre- and Post-assessment tests were conducted to identify the performance of the trainees; whether growing, stagnant or declining.
- Regular industrial visits were held for the trainees to various Retail companies, Beauty Salons and DTP centers. This has helped our trainees gain hands-on industry experience and exposure to the current market trends. Guest Speakers (Retail industry experts and a Beautician Trainer from Lakme) were invited to explain the job role and specific skills required in the market for the various professions.
- Additional pre-placement training was provided for resume writing, interviews, and group discussions to prepare the trainees for final placement with partner companies.
- Online classes were conducted for those students facing difficulties in travelling to and from the center, due to the lack of transportation facilities in these areas.

5) Exclusive Workshops and Trainings in addition to regular classes

Apart from regular classes, the students also attended training and workshops conducted by Corporate Volunteers and external resource persons with expertise in Life skills, soft skills, MS office etc.

a) **Life-skill Workshop:** Essentially, life skills include a combination of thinking skills and social skills. The training was aimed at increasing the participant's psychosocial competencies and interpersonal skills which in turn will help them make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope with managing their lives in a healthier and more productive manner.



b) **Career Counseling:** Aims to help students find a career path of their choice and liking, that will help them sustain themselves financially, through personalized discussions with a career counselor.

- Career counseling helps the students identify their strengths, weaknesses and the area of interest, which in turn will help them make a more informed career choice.
- Clears confusion – A student's ability to choose a career for themselves is usually clouded by a lack of knowledge required to make these decisions as well as a plethora of professions to choose from.

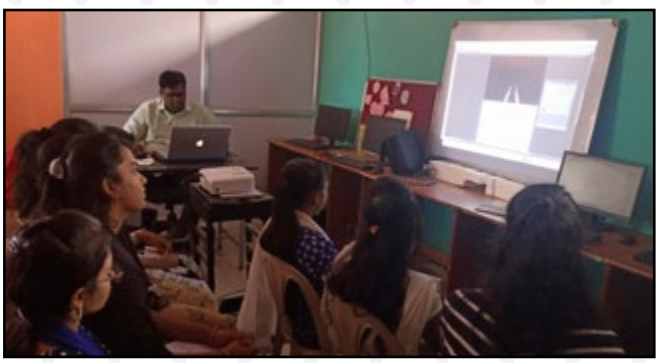
c) **Entrepreneurial Workshop** – The workshop was organized by our inhouse experts and an advisory session on financial management was conducted by them. The training aimed at providing the students with knowledge in basic finance, money management and strategies for setting up new businesses. These sessions help the student with better finance and expense management as well as enhance their knowledge in small scale business, thereby helping them develop their own skills and strategies in home care services (beautician) and vegetable/fruit vendor businesses.

d) **Self-Defense Training** – The training was held at Kadusonapanahalli center and aims to boost the self-confidence, defense mechanism and physical fitness of the trainees. The training helps students handle unexpected or difficult situations without being fazed. Through the training, they can contribute meaning to their own development and shape their own destiny with confidence.

6) **Placement:** The success of any vocational training program is measured by its placement opportunities after. We have ensured 80% placement in both the centers. The success of the placement process lies in the fact that it starts right from the first week. Students are motivated to work by constantly reinforcing the idea of a favourable job prospect, over a span of 50 days. Around 8-10% of the trained youth, choose to set out independently with their newly acquired skills, rather than taking up the jobs we provide. These may be in the form of family businesses or even entrepreneurial ventures. Around 12-14% of our students choose to pursue higher studies in the relevant fields. Entry level jobs are provided for students with a starting salary that ranges from 8,000 to 13,000 INR per month. These jobs vary from sector to sector.

CRM – Retail/BPO/ Marketing	DTP Centers
D-mart	SV Graphics
E-com express	Print Media
Muthoot Finance	Printech
kosamattam finance ltd	
ARRS silks	
Chennai Silks	
TVS logistics	
Professional courier	

7) **Post-placement** – The employed candidates are handheld through the entire placement process by a Pratishtha Placement officer, for a successful career with the employer, allowing us to continue a strong network with our existing partners.



Outcomes: [Quantitative and Qualitative]

1) Quantitative

- 149 youth [83 girls + 66 boys] were trained in retail and customer relations along with basic computing, advanced and basic communicative English, life-skills, and soft-skills courses.
- 25 youth [13 girls + 12 boys] were trained in CorelDRAW and Photoshop and basic communicative English, life-skills, and soft-skills.
- 75% of the Trainees are placed in the respective centers with an overall placement rate of 75%. 125 youth were placed in reputed companies across various sectors, while the remaining 109 students are still undergoing training owing to the delay caused by Covid-19 pandemic. They will be placed shortly in various sectors based on their fields of interest.
- The youth were successfully placed and are currently earning the following remunerations:
- 85 youth with a pay scale of INR 9000-15,000 per month
- 40 youth with a pay scale of INR 6000- 9000 per month
- Some of the youth have gained the required confidence and aspired to take personal loans to start small businesses.



2) Qualitative

- Comprehensive training was provided on Excel, MS-word, PowerPoint, women entrepreneurship, women empowerment and women rights. Ice-breaker sessions were organized for the trainees, to put them at ease, since this was their first time receiving such exposure. They picked up valuable information and wanted to implement this new knowledge in day to day life. The candidates who were trained in Soft skills and Life skills, have gained knowledge in personality development, counselling, time and money management and were also engaged in volunteer engagement, exposure visit, market scan and mock interview.
- Are encouraged to look at the larger picture of a Career beyond their immediate job.
- Have developed job satisfaction and are happy that they can support their families financially with the income earned.

Program Impact:

- Majority of the students have completed PUC, while 30% of the students are graduates. Having come from predominantly rural areas, these trainees have never been given the opportunity to explore and exhibit their talents and dreams. The PRATISTHA skill training program has played an integral part in changing their behaviour and attitude through life-skills sessions. They have become good decision-makers and are role-models for their siblings and other youths in their communities.
- Prior to this, with the trainees coming from predominantly rural backgrounds, it was only the heads of the family who would earn a livelihood to meet the various needs. After attending sessions on money management, financial capabilities and literacy, the trainees have also started to support their families financially by working in companies or through self-employment.
- Most of the youths are motivated to take up positions in different sectors like sales executives, front-office, tele-callers, cashiers, assistant photographers, office assistant, data entry operators, beautician, graphic, photoshop centers etc., and this has changed their lives for the better. They are confident and passionate about their jobs and the employers are satisfied and content with our trainees' performance.
- Personality Development sessions have helped not just the youth but also their entire family, make wise and informed decisions as they are now eligible to avail various benefits such as widow and old age pensions, PF and ESI at work place. They are also made aware of the advantages and disadvantages of Loans, MFIs and so on.





Major Achievements

- Enrolled youths are all predominantly from poor and disadvantaged communities.
- 80% of trained youth constitute girls.
- Celebrated Women's day in Government school and sensitized the local community on Women's Rights, domestic violence, and ill-effects of child marriage.
- Conducted workshops on Communication skills, Money Management.
- Organized exclusive workshop on Life skills, Entrepreneurship and Self-defense.
- Went to Elements mall and Visveswaraya Museum as part of Industrial Visit programs.
- Conducted workshops on Social media usage and Net Banking.
- Conducted workshop on Advanced Excel.
- Conducted workshops on Work life Balance, TAX, GST, EPF, ESI Conflict management etc., from PWC.
- Conducted Fun day by ANZ.
- Conducted Graduation Day program for 93 graduated students of 2nd year across all 4 student batches.

Case Studies

Case Study of Arpitha [CRM Student]– Pratishtha trainee :



Arpitha, a resident of Thanisandra and a student of Reaching Hand Pratishtha Center is the eldest daughter in her family. Her mother is self-employed and runs a small fancy store. Arpitha has completed 2nd PUC and is 24 years old. She had to discontinue her studies prematurely as she was married off at a young age. Her husband works in a provision store and they have a 3-year-old son. Faced with her current family situation and the responsibility of raising her child, she decided to take up a job. She tried her hand at various jobs in multiple sectors, but was unable to sustain herself for long in these fields and remained unemployed for a few months; she soon went into depression as a result of this. She learned about the PRATISHTHA course and enrolled herself in the month of January 2020.

Here, she was given an opportunity to train in Customer Relationship Management and Basic Computers. She learnt the basics of Microsoft Word, Excel, PowerPoint, English and Kannada Typing as well as Communicative English and Life Skills. She is happy to have gained the knowledge and confidence to face life, after coming to Pratishtha.

Currently, she works at D-mart and earns a salary of Rs.10,800/- per month with PF & ESI benefits. She is grateful to Reaching Hand for the opportunity given to her, and is confident of scaling greater heights. She would like to continue her studies through correspondence courses and is happy that she is able to support her family financially.



Case Study of Hema [Corel DRAW & Photoshop Student]– Pratishtha trainee



Hema, a resident of Ramurthinagar, enrolled herself for the CorelDRAW & Photoshop course in the month of January 2020. Although she had successfully completed her graduation in B.Sc. (PMCs), she did not get any job opportunities. In Spite of attending several interviews, she was not selected in any of them owing to her poor communication skills, and as a result she felt disheartened.

She heard about the PRATISHTHA skill training and placement program through one of her friends. She was made aware of the courses and training methodologies which inspired her to enrol for the program. She was trained in CorelDRAW and Photoshop, Communicative skills, Personality Development, Customer interaction, life skill and Work skill; she picked up these skills and learnt the various concepts fairly quickly.

By the end of March 2020, she got an opportunity to attend an interview for the post of Assistant Designer at Feather Advertising/Media and was selected with a pay of Rs 10,000 per month along with added incentives. Her parents are pleased that their daughter now works in a good company with a decent pay.

Sachin working at United Pharma



NEW HOME – Care and Protection of Children



Empowering Children, Women & Families (SDG 5)

New Home provides care and protection for neglected and vulnerable children living in extreme poverty and unsafe conditions. Since 2006, Reaching Hand has provided an equitable and all-inclusive environment for these children irrespective of caste, creed, gender, or religion. Our facilities are designed to offer quality care, support, and education for the children's overall development and wellbeing.

Our New Home campus includes a boy's dormitory and study hall, girl's dormitory and study hall, kitchen and dining hall, staff quarters, and large grounds for the children to play. We have organic gardens and fruit trees for nutritious meals and snacks, and water purification for safe drinking water. We also have two buildings with classrooms for our Lighthouse International Academy school.





GOAL

The goal of New Home is to reduce the suffering of abandoned, destitute, and vulnerable children by providing them the necessary support, protection, nutrition, health care, quality education, and life skills so that they can be become productive and essential members of society. We aim to help the children come out of the trauma of their past and look towards a brighter future – one that is both rewarding for themselves and others.



OBJECTIVES

- To provide safe and inclusive accommodation
- To provide quality education at English medium schools, with tuitions and supplemental courses as needed
- To provide preventative health care, nutritious meals, and physical activity to support their healthy growth and development
- To meet each child's medical and health needs
- To provide emotional support and encouragement
- To offer summer camps, sports/arts camps, and cultural programs with opportunities for skill development in the arts, sports, music, cooking, gardening, etc. to allow their talents to grow
- To offer life skills and value-based learning to teach the children about respect towards themselves and others, responsibility, personal hygiene, helping the environment, and other age appropriate topics
- To equip and prepare them for a secure and promising future



OUTCOMES

- Sheltered and provided for the needs of 53 children – 26 boys and 27 girls – between the ages of 6 and 18 on our campus at New Home
- Supported quality education for the children - 39 children studied in Lighthouse International Academy, 4 children studied in an ICSE school, and 10 children studied in PU College
  - 7 students graduated from PU College and 3 students graduated from 10th standard
  - 7 students took the PU College Board Exams, 2 students took the NIOS Secondary Board Exams, and 1 student took the ICSE Board Exams
  - All 10 students passed their exams. Our top 3 percentages were 94%, 87%, and 82%
- Supported 7 young adults who graduated from our home as they complete their higher education and secure jobs outside
  - 1 is in his final year of engineering
  - 1 is in his 2nd year of hospitality
  - 3 are studying BCom/BBA through correspondence while working
  - 2 are finishing their 12th studies while working
- Engaged children in 3 sports programs, 2 arts and crafts programs, 4 music and dance programs, 6 cultural programs, and 5 life skills programs
- Engaged children in a 3-day educational trip to Mysore, visiting famous and historic sites
- Engaged children in 4 local outings for new experiences and discovery

Story of Change

Ruth, age 17
Joined New Home: 2011
Years in our care: 9
Current Status: Studying
Interests/Skills: Singing, song writing, journaling, reading, photography



Ruth and her elder sister have a unique story in our home. Their parents died when the sisters were young, leaving them vulnerable and alone. Even their relatives deserted them. After a few years being separated and unsure what the future would hold, Reaching Hand was able to take the girls in to New Home and bring the sisters back together.

Ruth has always been a very smart and polite young girl, taking responsibility in the home for herself and for others. Despite her late start at our home, she completed her 10th grade in Open School with an 81%, the highest in her class. She moved on to Pre-University College, which was a much bigger academic challenge, but Ruth kept pushing through every obstacle. She excelled as an Arts and Humanities student and found a great interest in Psychology. After graduating with an 82 percentage, Reaching Hand supported her in enrolling into a degree college for Humanities. She has interest in social work, and we know if she keeps up her work ethic and positive character, she can achieve her goals and so much more.



SCHOOL FOR UNDER-PRIVILEGED

Our School for underprivileged has its campus located in Budigere, Bangalore. This school currently follows an NIOS model of education, allows for each child to have personalized attention for their specific academic needs and growth, which in turn, helps them complete their grade level meaningfully.

We celebrated Founder's Day on August 31st, 2019 for the academic year 2019-2020. The day began with a seed-planting ceremony, where each of the chief guests planted a sapling, along the boundary of the school campus.

On Thursday, September 5th, Teacher's day was celebrated. During the morning assembly, each teacher was recognized and given hand-made cards by students of their respective classes.

Our Annual sports day for the year 2019-20 was conducted on November 28th, 2019. Games were organized and conducted by the Principal and teachers. Medals and certificates were distributed by the Chief Guests.



Educational tours offer an opportunity for students to experience and explore places they usually only hear and study about in their classrooms. Our trip to Mysore took place on the 30th of September this year. On entering the city, we witnessed the heavily decorated roads that are set up every year, on occasion of Dussehra. We visited the palaces and other prominent historical places in the city. Our children were intrigued and in awe of the grand arches, canopies, durbars, and columns that adorned the palaces. We visited a few other places such as St. Philomena's church, Brindavan Gardens and Ranganathittu Bird sanctuary. We returned to Bangalore on the 2nd of October and although tired by the end of our long trip, we were left with beautiful memories of a couple of days very well spent.

Due to the COVID-19 pandemic, we have temporarily ceased operations and hope to resume once the situation is under control.





NATURAL DISASTER RELIEF & REHABILITATION

Create safe environment (SDG 13)

Emergency flood relief Initiates at Belgaum, Kodagu, and Orissa

Our team has made efforts to distribute relief materials to the most affected and deserving milieu, where the natural disaster has severely impacted the lives of the people, bringing it to a grinding halt. The materials were sorted into household kits for easier distribution, which was done with the help of the local government administration. The team ensured that the materials reached every person in need. The materials that were distributed include - groceries, toiletries, food materials, water bottles, school bags, solar panels, sewing machine, bedding material, clothes, footwear etc.

Please find below the details of places, beneficiaries and officials we worked with:

Region	Materials Distributed	Beneficiaries
Chickmangal-ur, Karnataka	Groceries and Blankets, toiletries	190 families
Belgaum, Karnataka	Groceries and toiletries	131 families
Haliyala, Karnataka	Groceries	70 families
Bagalkote, Karnataka	Groceries, Food items	120 families
Orissa	School bags, family kit, solar panels, sewing machine, relief kits	3500 children, 1750 families

A total of 5,760 families and 3,500 children were benefited through this initiative and they are grateful for the timely intervention and support.











COVID -19 RELIEF:

The COVID-19 pandemic is considered to be the most crucial global health crisis and one of the greatest challenges that we have had to face in the recent past. According to WHO (as of April 18, 2020), the COVID-19 outbreak has affected over 2,164,111 people in over 200 countries across the world. As a result of this, we are now posed with severe health, economic, environmental and social challenges that have affected each and every one of us; some more adversely than others. In an attempt to contain the spread of this virus, governments across the world, including India, imposed lockdowns. Citizens have had to stay at home for weeks and months together, remotely managing their businesses and trades. The world's economy has taken a big hit, with some industries being crippled under the full weight of this pandemic.

In this crucial time, Reaching Hand aims to seek out and help severely impacted individuals and communities in Karnataka. We hope to provide relief and comfort to the most disrupted and vulnerable communities, as well as a return to some form of normalcy in their lives. As part of this initiative, we have begun distributing dry rations to the daily wage workers.



Corporates who support us: DELL, CGI, Microland, FNFI, McAfee, PWC, Meal a day Charity, Australia, Taste Master Flavours Pvt. Ltd.

- We have provided groceries, masks and sanitizers to over 2,067 families across 5 villages in Hoskote and 10 slums in Bangalore.
- 2000 families were provided with masks and sanitizers in KR Puram, Hegde Nagar, Frazer Town slum, Ambedkar Nagar and Lingarajapuram slum.
- Seven Children's homes from rural and urban Bangalore were provided with soaps and groceries.
- Commissioner of Police at Bangalore, Chennai and Hyderabad were provided with 2,600 N95 masks, 1,600 hand sanitizers, 4,000 hand gloves, 1,500 three layer masks and 20,000 surgical masks.
- The health workers and police department at Hoskote were provided with 1,750 units of N95 masks, 1,750 hand gloves and 350 units of 250 ml sanitizers.
- Provide groceries for 600 families.









Facilitating Meaningful Volunteering Engagement

Partnerships for the goals (SDG 17)

Volunteerism as a vehicle for sustainable development - The 2030 Agenda for Sustainable Development explicitly recognizes volunteer groups
as stakeholders to achieve the 17 SDGs.

OUR OBJECTIVE

• Volunteers facilitate changes in mindsets by raising awareness or championing those
changes and inspiring others

• Volunteerism lets people and communities participate in their own growth

• Through volunteering, citizens build their resilience, enhance their knowledge base
and gain a sense of responsibility for their own community

• Social cohesion and trust is strengthened through individual and collective volunteer
action, leading to sustainable outcomes for people, by people.

DON'T JUST DESIRE, BE ONE AMONGST US by VOLUNTEERING

"Wherever you turn, you can find someone who needs you. Even if it is a little thing, do something
for which there is no pay but the privilege of doing it. Remember, you don't live in the world all of your own." -Albert Schweitzer



Highlights

- 15 corporates: ANZ, PWC, CGI, DELL, Microland, Fidelity and Tata Pro-Engage, DBS Bank, Goldman Sachs, JP Morgan, Mpower, AQR, HCL, Applied Materials, Brillio.
- 114 Volunteering Activities
- 2218 Corporate volunteers engaged
- 33 interns engaged
- 17038+ children impacted
- 126 youth impacted
- 2 International volunteers engaged





School Painting done in Dharmasagara aided High School, Dommasandra – Volunteering by ANZ



JP Morgan-Preparation of charts for school children

CURRENT VOLUNTEERING OPPORTUNITIES

- Subject teaching in Government Schools
- Swatch Bharat-Painting and Cleaning of Government schools
- Arts and Crafts
- Communicative English
- Abacus
- Digital Literacy- MS Suite
- Road Safety Rally
- Sports Day
- Computer basics
- Fundraising



Mpower-General mental health awareness session

Testimonies:

"My name is Manjunath. I'm from ANZ. I would like to thank Reaching Hand for giving us this wonderful opportunity to paint and clean this government school. It is good that we are doing something good for the students and their future. I don't have any negative feedback to give. It was very good. Keep doing these activities often so that we can put our effort into painting and cleaning all the government schools here".. –Volunteer, ANZ

"Hi my name is Skanda Srinivas from PWC. I'm here as a volunteer for the Pratishtha CSR day program with Reaching Hand. It's very interesting how we always learn together. People teach us and we teach people. It has been a pleasant session. We handled group discussions, resume writing skills and discussed the general knowledge aspects of job seeking people. It was really a learning experience. We learnt so many things from so many people. We shared our knowledge as well. These people are fortunate to have this center and to have this learning experience. Thank you so much for providing us with the opportunity."-Volunteer, PWC.

OUR GOVERNANCE

BOARD OF TRUSTEES

V. M. SAMUEL
Founder President

K. T. SAJU
Secretary

T. M. SANTHOSH
Treasurer

ABEY THOMAS
Trustee

GEORGE CHERIAN
Trustee

SRINIVAS RAGHAVAN
Trustee

ABRAHAM EAPEN
Trustee

SASHMEETA MULMI
Trustee

Board Meeting Dates

In 2019-20, the board met three times - June 15th, 2019, September 21st, 2019 and, December 7th, 2019 respectively.

Reaching Hand is governed by the Board of Trustees. The Trust deed specifies its objectives and powers. Our governing board consists of eight members and is directed towards the mission of creating real and lasting changes in the lives of marginalized children and women by initiating specific programs.

The board facilitates and oversees the management team as it serves and protects the long-term interest of all stakeholders.
The five main tasks of the board are:
- Policy formation
- Strategic thinking
- Management supervision
- Fundrasing
- Accountability to the organization's supporters, donors, staff and well-wishers Maintaining high governing standards, the Boards' responsibilities for 2018-19 included:

- Determining the organization's mission, purpose and strategic direction and the policies that will best enable the achievement of these.

- Provide strategic leadership through constructive critiquing of key strategies, assumptions, and proposals.

- Approve the annual program plan and budget.

- Ensure mechanisms are in place to understand key stakeholder views.

- Ensure Organization's accountability and transparency.

- Provide direction to Management.

- Actively engage in raising funds.

OUR THINK TANK

We have a strong in-house team well equipped and experienced in technical and management
capabilities covering the areas of:

- Programmes
- Communications
- Natural Calamity/Disaster
- Resource Mobilization
- Quality Improvement
- Monitoring & Evaluation
- Employee Engagement
- Research & Special Studies

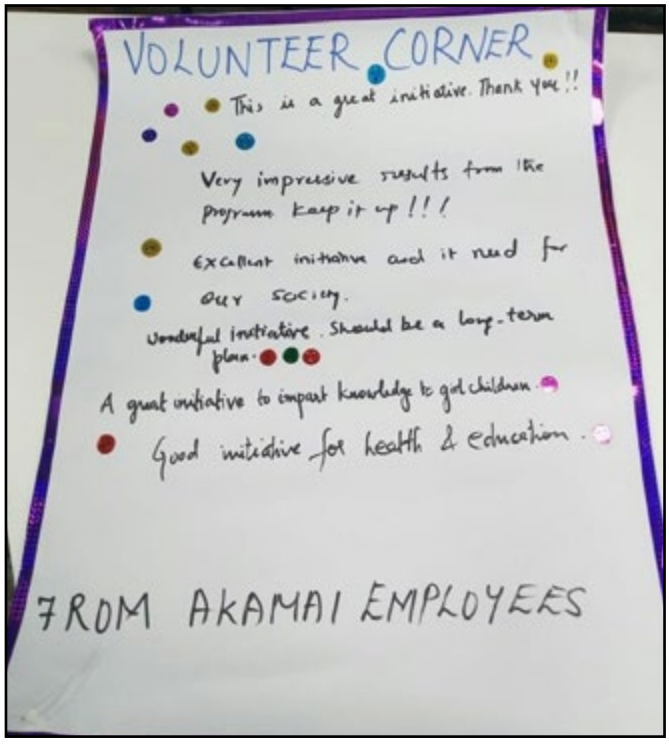
Our management practices ensure transparency, accountability, and staff welfare at all levels of functioning. We are guided by well drafted guidelines that steer our engagement with partners, corporate and communities.

We have around 48 Full-time staffs

AWARDS & ACCOLADES

- Reaching Hand has awarded with GuideStar India Transparency Key 2019
- NGO Open House Meet at AKAMAI
- NGO MIALP at Christ University
- Reaching Hand received Karnataka NGO Leadership AWARDS







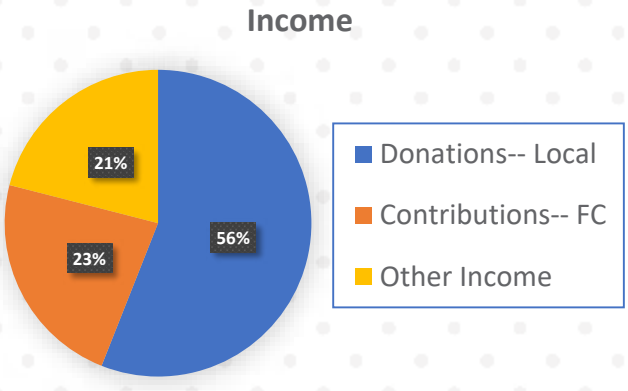
Commitment to Transparency Verified. Valid till Dec 2019
GuideStarIndia
Reaching Hand, GSN 1358
shares Income Tax Return on
www.guidestarindia.org

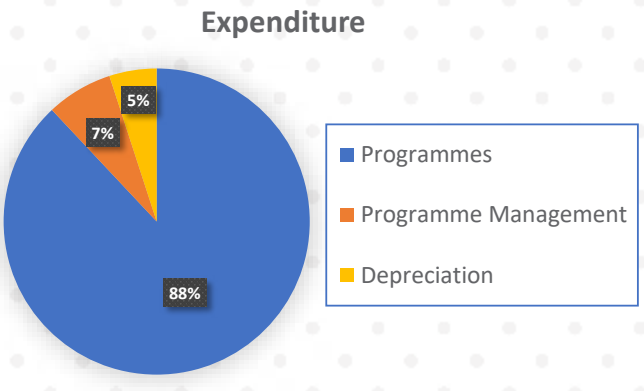
FINANCIALS 2019-20

Reaching Hand follows transparent and streamlined financial management system. The funds are utilized judiciously as we have a structured monitoring and auditing process. Also, we make sure that stringent measures are in place to meet the highest standards of transparency.

REACHING HAND TRUST - BANGALORE
INCOME AND EXPENDITURE FOR THE YEAR 31ST MARCH 2020

	Expenditure	Amount	%			Income	Amount	%
To	Programmes	74,856,219	87.65		By	Donations -- Local	47,527,688	55.65
	Programme Management	5,681,885	6.65			Contributions --FC	19,386,784	22.70
	Rates & Taxes	69,057	0.08					
	Depreciation	4,797,113	5.62			Bank Interest --Local	232,033	0.27
						Bank Interest -- FC	186,601	0.22
						Other Income	6,228,339	7.29
						Excess of Expenditure over Income	11,842,828	13.87
	Total	85,404,274	100				85,404,273	





BALANCE SHEET AS AT 31ST MARCH 2020

Liabilities				Assets		
Corpus Fund	1,000.00	0.00		Fixed Assets	76,151,994	82.34
General Funds	66,257,855	71.64		Investments	472,752	0.51
Loans Liability	25,901,853	28.01		**Current Assets:**		
Current Liabilities	321,905	0.35		Rental Deposit	990,450	1.07
				Advances & Deposits	2,603,212	2.81
				Sundry Debtors	1,620,672	1.75
				Loans & Advances	1,247,509	1.35
				Closing Balance		
				Cash & Bank	93,96,023	10.16
TOTAL	92,482,613	100			92,482,613	100.00

GLIMPSES OF MEDIA PUBLICATIONS 2019-2020

ಕೊರೊನಾ ವಾರಿಯರ್ಸ್‌ಗೆ ಕೊಡುಗೆ



ಸೂಲಿಬೆಲೆ: ಕೋವಿಡ್ -19 ನಿಯಂತ್ರಣಕ್ಕೆ ದುಡಿಯುತ್ತಿರುವ ಪೊಲೀಸ್ ಹಾಗೂ ಆರೋಗ್ಯ ಇಲಾಖೆಯ ಸಿಬ್ಬಂದಿಗೆ ರೀಚಿಂಗ್ ಹ್ಯಾಂಡ್ ಹಾಗೂ ಫಿಡಲಿಟಿ ನ್ಯಾಷನಲ್ ಫೈನಾನ್ಷಿಯಲ್ ಇಂಡಿಯಾ ಲಿ.ಸಂಸ್ಥೆಯವರು ಮಾಸ್ಕ್ ,ಸ್ಯಾನಿಟೈಸರ್‌ಗಳನ್ನು ವಿತರಣೆ ಮಾಡಿದರು. ಸೂಲಿಬೆಲೆ ಪೊಲೀಸ್ ಠಾಣೆ ಎಲ್ಲ ಸಿಬ್ಬಂದಿ ಹಾಗೂ ಸರಕಾರಿ ಆಸ್ಪತ್ರೆಯ ಸಿಬ್ಬಂದಿಗೆ ಈ ಸಾಮಗ್ರಿಗಳನ್ನು ವಿತರಿಸಿ ಸಂಸ್ಥೆಯ ಕಂದಪ್ಪ ಮಾತನಾಡಿ, ಹೊಸಕೋಟೆ ತಾಲೂಕಿನಲ್ಲಿ ಕೊರೊನಾ ನಿಯಂತ್ರಣಕ್ಕೆ ದುಡಿಯುತ್ತಿರುವ ಕೊರೊನಾ ವಾರಿಯರ್ಸ್‌ಗೆ ವೈರಸ್ ತಗುಲದಂತೆ ಮುನ್ನೆಚ್ಚರಿಕೆ ಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸಲು ಅಗತ್ಯವಿರುವ ವಸ್ತುಗಳನ್ನು ನೀಡಲಾಗಿದೆ ಎಂದರು. ಮುಖಂಡ ರಫೀಕ್ ಮಾತನಾಡಿ, ಕೊರೊನಾ ನಿಯಂತ್ರಣಕ್ಕಾಗಿ ಸೇವೆ ಸಲ್ಲಿಸುತ್ತಿರುವ ಆರೋಗ್ಯ ಮತ್ತು ಪೊಲೀಸ್ ಇಲಾಖೆಗೆ ನೆರವಾಗುತ್ತಿರುವುದು ಹೆಮ್ಮೆಯ ವಿಷಯ ಎಂದರು.

शौचालय के अभाव में अब नहीं छोड़ना पड़ेगा स्कूल

छात्राओं की सुविधा : पीडब्लूसी इंडिया फाउंडेशन और रिचिंग हैंड ने करवाया निर्माण



बेंगलूरु. मालूर तालुक के जीजीएचपीएस और कोलार जिले के गौतमी हाई स्कूल की बच्चियों को अब शौचालय नहीं होने के कारण स्कूल नहीं छोड़ना पड़ेगा। बिना किसी हिचक के नियमित रूप से स्कूल आ-जा सकेंगी।

पीडब्लूसी इंडिया फाउंडेशन और गैर सरकारी संस्थान रिचिंग हैंड ने इन स्कूलों में एक-एक शौचालय और हैंडवाश चबवाए हैं। करीब 500 बच्चियां लाभान्वित होंगी। गुरुवार को शौचालय का उद्घाटन किया गया। फाउंडेशन के उपाध्यक्ष जगदीर सिंह ने कहा कि प्रधानमंत्री नरेन्द्र मोदी के स्वच्छ भारत अभियान के लिए प्रतिबद्ध हैं। रिचिंग हैंड के साथ मिलकर ज्यादा से ज्यादा स्कूलें में स्वच्छता अभियान चलाएंगे। इस अवसर पर बच्चियों को स्वच्छता के प्रति जागरूक किया गया और उन्हें स्वच्छता किट दी गई। स्वच्छता संबंधी विभिन्न बिन्दुओं पर शिक्षकों को प्रशिक्षित किया गया।

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ಬಡವರ ನೆರವಿಗೆ ನಿಂತ ರೀಚಿಂಗ್ ಹ್ಯಾಂಡ್ ಮತ್ತು ಫೆಡಿಲಿಟಿ ನ್ಯಾಷನಲ್ ಫೈನಾನ್ಸ್



ಕೆ.ಆರ್.ಪುರಂ: ಕೊರೋನಾ ಮಾರಿ ವಿಶ್ವವನ್ನೇ ತನ್ನ ಆಪೋಶನವನ್ನು ತೋರುತ್ತಿದೆ. ಬೆಂಗಳೂರಿನ ಜನರೆಲ್ಲಾ ತೊಂದರೆಯಲ್ಲಿ ಇದ್ದಾರೆ. ಕೂಲಿ ಕಾರ್ಮಿಕರು ಹಾಗೂ ಬಡವರು ತುತ್ತಕ್ಕಿಯನ್ನು ಅನ್ನ ದೇವರ ಪಡೆಯಲು ಗಾಯದ ಮೇಲೆ ಬರೆ ಎಳೆದಂತಾಗಿದೆ. ಇಂತಹ ಸಂದರ್ಭದಲ್ಲಿ ಬಡವರ ನೆರವಿಗೆ ನಿಂತ ಸಂಸ್ಥೆಗಳಲ್ಲಿ ರೀಚಿಂಗ್ ಹ್ಯಾಂಡ್ ಸಂಸ್ಥೆಯು ಒಂದು.

ರೀಚಿಂಗ್ ಹ್ಯಾಂಡ್ ಮತ್ತು ಫಿಡಿಲಿಟಿ ನ್ಯಾಷನಲ್ ಫೈನಾನ್ಸ್ ಸಹಯೋಗದೊಂದಿಗೆ ಬಾಗಲೂರು,ಮುನ್ನೇಕೊಳಾಲ, ಬಿಸಿ ಕ್ಯಾಸ್ಟಲ್ ಸ್ಪಾರ್ ಬಾಷಾಪುರದ ಸ್ಪಾರ್ ಹಾಗೂ ಕಲ್ಕಣಿಯಲ್ಲಿ ಸಾಮಾನ್ಯ ಸಂಸ್ಥೆಯ ಸಹಾಯದಿಂದ ಸುಮಾರು 1000 ಬಡ ಕುಟುಂಬಗಳಿಗೆ ಆಗತ್ಯ ವಸ್ತುಗಳನ್ನು ವಿತರಿಸಲಾಯಿತು.

ವಿತರಣೆ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಮಾತನಾಡಿದ ಕಂಪನಿಯವರು ಇದೇ ರೀತಿ ಎಲ್ಲಾ ಸಂಘ ಸಂಸ್ಥೆಗಳು ಕೋವಿಡ್19 ವಿರುದ್ಧ ಹೋರಾಡಲು ಮುಂದಾಗಬೇಕು ಹಾಗೂ ಆಗತ್ಯ ವಸ್ತುಗಳನ್ನು ನೀಡುವುದರ ಜೊತೆಗೆ ಜಾಗೃತಿ ಮೂಡಿಸಲು ಮುಂದಾಗಬೇಕು ಎಂದರು.

ಎಸ್.ಡಿ.ಎಂ.ಸಿ ಮಾಜಿ ಅಧ್ಯಕ್ಷರಾದ ಸುಬ್ರಮಣ್ಯಪುರ ಮಾತನಾಡಿ ವಿಶ್ವದಂದ ಮಾಸ್ಕ್, ಥರ್ಮಲ್‌ಗನ್ ಸೇರಿದಂತೆ ಕೈಗಳನ್ನು ಸ್ವಚ್ಛಗೊಳಿಸಲು ಅಥವಾ ಸ್ಯಾನಿಟೈಸರ್ ನಿಂದ ತೊಳೆಯುವುದು, ಸಾಮಾಜಿಕ ಅಂತರ ಕಾಪಾಡುವುದು ಅತ್ಯಗತ್ಯ ಎಂದರು. ಜಾಗೃತಿ ಇಂತಹ ಸಂಸ್ಥೆಗಳು ಕೋವಿಡ್ 19 ಈ ಸಂದರ್ಭದಲ್ಲಿ ಬಡವರ್ಗದ ಜನರಿಗೆ ನೆರವಿಗೆ ನಿಂತಿರುವುದು ನಿಜಕ್ಕೂ ಶ್ಲಾಘನೀಯ ಎಂದರು.

ಈ ಸಂದರ್ಭದಲ್ಲಿ ರೀಚಿಂಗ್ ಹ್ಯಾಂಡ್ ಸಂಸ್ಥೆಯ ವಿವಿಧ ಪ್ರದೇಶಗಳಾದ ಬಂಡಿಪಾಳ್ಯ, ಕ್ಷೇತ್ರ, ವಿಭೂತಿಪುರ, ಬೆಂಗಳೂರು ಹಾಗೂ ಕಾಲಾ ಶಿಕ್ಷಕರಾದ ಪ್ರಮತಿ ಬಿಳಿಕ ಮಂತಾದವರು ಉಪಸ್ಥಿತರಿದ್ದರು.



ಖೋರ್ಧಾ-ನಯಾಗಢ

ಪ್ರಮೇಯ

ବାତ୍ୟା, ବନ୍ୟା ବିପନ୍ନଙ୍କୁ ରିଲିଫ୍ ବଣ୍ଟନ

ହୀରକ ଜୟନ୍ତୀ ପାଇଁ ଏକାଠି

ರೀಚಿಂಗ್ ಹ್ಯಾಂಡ್ ಸಂಸ್ಥೆಯಿಂದ ಕಾರ್ಯಾಗಾರ



ಸೂಲಿಬೆಲೆ: ಹೊಸಕೋಟೆ ತಾಲೂಕಿನ ಸರ್ಕಾರಿ ಕಾಲೇಜಿನ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ನಿರ್ವಹಣೆಗೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ರೀಚಿಂಗ್ ಹ್ಯಾಂಡ್ ಸಂಸ್ಥೆ ವತಿಯಿಂದ ಹೊಸಕೋಟೆಯ ಸರಕಾರಿ ಬಾಲಕಿಯರ ಪ್ರೌಢಶಾಲೆಯಲ್ಲಿ ಕಾರ್ಯಾಗಾರವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗಿತ್ತು.

ಹೊಸಕೋಟೆ ತಾಲೂಕಿನ ಸರ್ಕಾರಿ ಕಾಲೇಜಿನ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ನಿರ್ವಹಣೆ ಕುರಿತು ಯೋಜನೆ ರೂಪಿಸುವ ಸಲುವಾಗಿ ಪಾರ್ಟಿಸಿಪೇರಿ ಪ್ಲಾನಿಂಗ್ ವರ್ಕ್‌ಶಾಪ್ ನಲ್ಲಿ ಹೊಸಕೋಟೆ ತಾಲೂಕಿನ ನಾನಾ ಸರಕಾರಿ ಶಾಲೆಯ ಮುಖ್ಯ ಶಿಕ್ಷಕರು ಪಾಲ್ಗೊಂಡಿದ್ದರು. ಸರ್ಕಾರಿ ಶಾಲೆಗಳಲ್ಲಿ ಕೈಗೊಳ್ಳಬೇಕಾಗಿರುವ ಮೂಲಭೂತ ಸೌಲಭ್ಯಗಳು, ನಿರ್ವಹಣೆ,ಶಾಲೆಗಳ ಪ್ರಗತಿಯ ಬಗ್ಗೆ ಆಗತ್ಯ ಮೂಲಭೂತ ಸೌಕರ್ಯಗಳನ್ನು ಕಲ್ಪಿಸುವ ಬಗ್ಗೆ ಮುಖ್ಯ ಶಿಕ್ಷಕರ ಜವಾಬ್ದಾರಿಗಳ ಬಗ್ಗೆ ಕಾರ್ಯಾ ಗಾರದಲ್ಲಿ ಮಾಹಿತಿ ನೀಡಲಾಯಿತು. ರೀಚಿಂಗ್ ಹ್ಯಾಂಡ್ ಸಂಸ್ಥೆಯ ನಿರ್ದೇಶಕ ಮೋಹನ್ ಪ್ರಭು, ಜನರಲ್ ಮ್ಯಾನೇಜರ್ ಜಯ ಭಾರತಿ, ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿ ಕನ್ಯಾಯ್ಯ, ಪ್ರೋಗ್ರಾಮ್ ಮ್ಯಾನೇಜರ್ ಕಂದಪ್ಪ, ಪ್ರಸ್ನ್ ಶೀಮು, ಸ್ವಾತಿ, ಶ್ವೇತಾ, ಸುಮತಿ ಸೇರಿದಂತೆ ವಿವಿಧ ಶಾಲೆಯ ಮುಖ್ಯ ಶಿಕ್ಷಕರು ಹಾಜರಿದ್ದರು.

COMMUNICATION & VISIBILITY















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